**Annex A:**

Instructions for teachers: Make a copy of this on a new Google Documents sheet for the class to brainstorm collectively. You may also make another copy for the scribes to fill in during the debate.

|  |  |
| --- | --- |
| **For: Shell brings development and prosperity to Nigeria. (Monetary)** | **For: Nigerians live peacefully alongside Shell’s operations. (Emotions)** |
| *E.g. I disagree with the given statement because of the juxtaposition between fishermen and the trawlers. This has the effect of conveying how the threateningly large tankers loom over the tiny fishermen. This tells us that the livelihoods of the fishermen are threatened by the tankers who can catch fish at a much faster rate and larger scale than them.* | Against: |
| Against: | Against: |
| Against: | Against: |
| Against: | Against: |

**Answer Stem:**

“I disagree with the given statement because the poem juxtaposes [A] with [B]. This has the effect of [E], which tells us that …”

OR

“I disagree with the given statement because the poem uses [figurative / sensory language device] in the line [evidence]. [A] is compared to [B], which connotes [C] about [A]”