**CARDS AGAINST (IN)HUMANITY PHOTO CARDS**

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| *Instructions to Teachers:*  *Download, print, laminate and cut the individual photographs. We recommend preparing 8 decks to facilitate small group discussion.*   1. *Teacher to break students into their reading groups and distribute the above deck of cards depicting major environmental and social crimes and inequities* 2. *Groups will be invited to share their affective responses to these images using I-FEEL*    * *What is happening in this picture?*    * *How does it make you feel?*    * *Why do you think this is happening?* 3. *Next, students pair up photograph cards in their deck and explain how the depictions are connected.*    * *How do you think these events are connected?* 4. *Teacher to facilitate link-making between unequal development, history and environmental degradation* |